

Care Management Plan 2016 – 2017

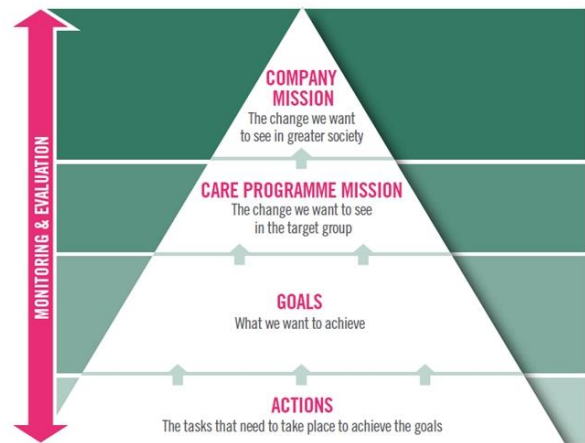
Apia, Samoa



About the Care Management Plans

This document explains the bigger picture of our projects in Samoa and how the combined daily tasks of all of our volunteers help us to achieve long term goals. By following Task Lists, our volunteers work towards our Goals, through which we contribute to our Care Programme Mission which combined with our other projects, helps us to reach our Company Mission.

Here we will lay out the priorities, resources, monitoring tools and evaluation systems used to make our ambition a reality.



Our Resources

Human Resources

- Volunteers are of course our primary resource to achieve our goals. We welcome over 3,000 Care volunteers per year globally.
- The staff at our placements support and facilitate our actions
- Over 600 Projects Abroad staff members provide the structure we need for worthwhile projects.

Physical Resources

- With over 50 Projects Abroad offices worldwide, there is always somewhere for volunteers to work together and share experiences
- We provide all necessary placement materials and regularly construct and renovate care centres.

Online Resources

- Our Volunteer Resources Database shares thousands of ideas among our community
- The Care Database is used to track our projects all over the world
- Personalised MyProjectsAbroad webpages prepare each volunteer for their Care project.

Financial Resources

- Funds for all of Projects Abroad's work come solely from volunteer placement fees. These are distributed via monthly budgets, to ensure fair allocation of funds for each destination.
- Occasionally the Projects Abroad community may send donations directly for a specific placement or project.

Intangible Resources

- The good reputation of volunteers in local communities is what makes our work possible. This reputation has been earned over years of dedicated volunteer contribution.
- This is supported by the combined knowledge of our extensive staff network.

Our Care Management Plan Goals in Samoa for 2016-2017

The following goals have been selected from a list of nine by our local staff and partners. Each placement may be working on one or more of these goals. We try to put volunteers in the most suitable placement based on what we know about them. We provide workshops, training, volunteer guides and checklists for each of these goals.



Improve English

English has undeniably become the global language for business. In fact, English is the second official language for business in Samoa. Therefore, a good grasp of English from an early age can substantially increase children's educational as well as future employment prospects. Volunteers thus start working with young children to teach basic English and can offer invaluable help in improving the students' as well as the teachers' phonetics, pronunciation and grammar.



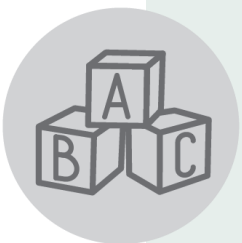
Promote Early Childhood Development

Research has demonstrated the value of early childhood care and education. We aim to assess each child in fields of physical, social, emotional and cognitive development. In Samoa, despite a high level of enrolment in primary schools, pre-primary school participation remains low. Using ECD checklists, we are able to identify the greatest areas of need in our partner placements, as well as target individuals who require the most help.



Improve the Quality of Life for Those Living with Disabilities

Specialist resources and facilities available to people living with disabilities in Samoa remain very limited. Those with disabilities can face many difficulties and have severely restricted opportunities when it comes to specialised education and employment. This has a huge impact on their quality of life. By providing individualised care and attention, we can give more specialised and worthwhile treatments to those most in need. Activities led by volunteers include physical therapy, stimulating games and vocational training.



Increase Literacy

Reading and writing are essential skills for every person to master. Building these basic skills at a young age can greatly increase a student's ability and interest later on. Our first priority in Improving Literacy is to ensure all children have access to the essential resources for development. We do this by assessing each placement on a list of criteria designed to promote reading and writing skills. These criteria are gathered into our specially designed Literacy Rich Environment Checklist.



Increase Emotional Care and Support to Each Child

Emotional support is crucial to development. Our personality, sense of self, our confidence and our ambitions are all built on a foundation of care and support we receive as children. Many children in the care centres we work with have come from situations of abuse or neglect. These children have complex emotional needs that the under-resourced care centres do not have time to address.

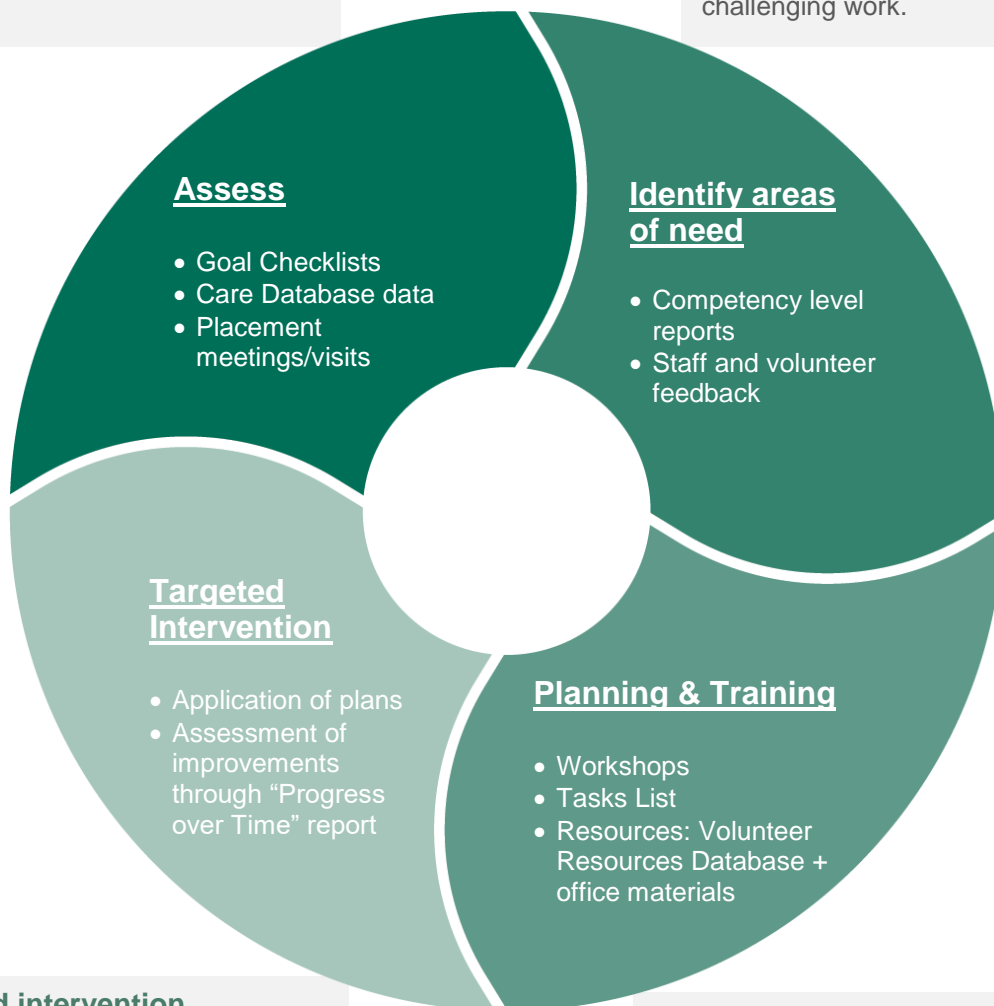
How we achieve our goals

Assessment

Through specially designed checklists, our volunteers assess the status of each child or placements in areas related to English, Numeracy, Hygiene and more on a daily basis. This information is uploaded to the Care Database through regular workshops with our team.

Identify areas of need

Through our reporting system we can identify the areas that most need human or material resources. This helps volunteers to know which children are struggling so that they may conduct remedial classes; and also which students are ahead, so that they are given more challenging work.



Targeted intervention

Through our steady stream of volunteers year round, we are continuously targeting the areas of need determined by our checklists. Although a 4 week volunteer might not see a tangible difference in the time they are there, we are able to show that over longer time frames each and every volunteer contributes to long-term, sustainable impact.

Planning and Training

Based on the areas of need we create Task Lists, workshops and community days to direct our impact to where it is most needed. Resources are designed by volunteers and these are shared on the Volunteer Resources Database.